**New Headway Upper-Intermediate 4th Edition**

Date:​​……**/March/2023**

**Unit 8 How remarkable!**

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher’s name** | **Ly Sreydy** | **Grade/Year Level** | **E9, E10** |
| **Lesson**  **Page** | **Reading: Olympic champion**  **NA** | **Duration (minutes)** | **45 minutes** |
| **Lesson Objectives** | **By the end of the lesson, students will be able to:**   * **Knowledge:** properly discuss about “Olympic champion” through whole group discussion. *(Understand)* * **Skills:** properlyread and answer the reading text through exercise.*(Apply)* * **Attitude:** properly practice reading skill strategy. *(Apply)* | | |
| **Resources Needed** | **LCD projector, Slides, Computer, SNB, WB, Marker. etc.** | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Stages** | **Activities (Content)** | **Interactions** | **Timing** |
| * **Opening** | * Greeting * T & SS greet each other. * Warm-up activities * T. asks SS about general questions to draw their attention.   (How are you today? How do you feel today? Did you sleep well last night?)   * Checking of students’ attendance * T. checks students' attendance via NGS Mobile App. * Reviewing previous lesson * T. asks SS to tell the class about what they learnt from the previous lesson. * Then, T. called one or two students to share their answers to the whole class. | **T🡪 SS** | **5mns** |
| * **Pre-reading** | * Set the scene * T. uses conceptual questions to link to the lesson today. * T. asks some questions.  1. *Do you like sport?* 2. *Why some people take sport as their profession?* 3. *What can you do to become Olympic champion?*   SS answer ……   * T. asks Ss. to guess what they are going to study today. * So, today we are going to study about **“reading: Olympic champion”** * Pre-teach vocabulary   Champion (n):  Psychological (adj):  Genetic (n):  Enhance (v):  Attribute (v):  Generate (v):   * SS check the meaning of the words using dictionary. * T. elicits the meaning from SS. * Then, SS note down the meaning into note book. | **T🡪 SS** | **8mns** |
| * **While-reading** | * **choose the correct answer** * T. asks SS to see the work T. sent * SS work in pair read the text and do exercises. * T. walks around and facilitates | **T 🡪 SS**  **SS 🡪 SS** | **20mns** |
| * **Post-reading** | * **Critical thinking** * T. asks SS to talk to discuss in pair to 2 discussion questions.  1. *What do you think Louganis mean when he says most divers are too much in their head? How might this effect an athlete’s performance?* 2. *One of the aims of the Olympic Games is to improve relationships among countries. Do you think they achieve this?*  * SS share their idea as whole class. * T. facilitates and give feedback | **T 🡪 SS**    **SS. 🡪 SS** | **7mns** |
| * **Closure** | * T. wraps up the lesson and gives SS. a message. * T. and SS say goodbye. | **T 🡪 SS** | **5mns** |

**Remarks: T** = Teacher; **SS** = Students; **mns** =Minutes

ថ្ងៃសុក្រ ១១រោច​ ខែផល្គុន ឆ្នាំខាល ចត្វាស័ក ព.ស.២៥៦៦

រាជធានីភ្នំពេញ ថ្ងៃទី ១៧ ខែ មិនា ឆ្នាំ២០២៣

គ្រូបង្រៀនភាសាអង់គ្លេស

ហត្ថលេខា

លី ស្រីឌី

បានឃើញ និងឯកភាព

ជ.នាយករងទទួលបន្ទុកសាលារៀនជំនាន់ថ្មី

គ្រូប្រឹក្សាគរុកោសល្យ

​​​​​​​​​​​​​​​​​​​​​​​​​​​

គឹម គុយលី

បានឃើញ និងពិនិត្យ

ប្រធានក្រុមបច្ចេកទេសភាសាអង់គ្លេស

ហត្ថលេខា

ស៊ាម រុន