

LESSON PLAN PROCEDURES SHEET

Date: 26-11-2019
 Subject: English For Cambodia (Book 4)
 Chapter 4: Future plans
 Unit 2: Future plans
 Duration: 2 hours
 Taught by: Mr. Yean Bunleng

- I. **Aim:** To practice future simple with “Be going to” through reading the story.
- II. **Objective:** At the end of the lesson, students will be able to use the statement of future simple by practicing the exercise.
- III. **Teaching aids:** EFC (Book 4), Teacher guide, Whiteboard, Exercises

Stages	Materials	Time	Interaction	Procedures	Purposes
<i>Opening</i>	Whiteboard Marker	3mins	T-SSS	Greeting: Good morning, everyone. How are you today? Check attendance: How many students are absent today? Check the date: What date is it today?	-To show students to start English class
<i>Warm-up</i>	Whiteboard Marker	3mins	T-SSS	Game: Sit down/Stand up -T.give how to play game: 1. T write down the words into both columns even up and down columns.	-practice listening and pronunciation

				<p>2. T says the word and students stand up or sit down by the word in the columns.</p> <p>3. If the ss did wrong from the column word, they will be allowed to do another fun activities.</p>	
Lead-in	Whiteboard Poster	2 mins		<p>T writes the title of the lesson on the whiteboard.</p> <p>Chapter 4 Future Plans</p> <p>Unit 2 Future Plans</p>	Get to know the title of the lesson
Pre-teach	Poster Whiteboard	8min	SS T-SSS	<p>-sticks poster on the board and ask students to think and match the words with the definitions:</p> <p><u>Vocabulary</u></p> <p>Electricity (n): a person whose job to connect, repair.</p> <p>Particularly (adv): especially, more than usual or more than other</p> <p>concern (v): sth/sb to affect sb</p> <p>Politician (n): a person whose job is concerned with the politics.</p>	To help students understand some new words before they start.
Set the scene	Textbook	5mins	T-SSS	<p>T asks sts to open their book on page 21</p> <p>T asks students to look at the picture and talk about the picture.</p>	To help students prepare for reading text

<i>Pre-reading</i>	Textbook	5 mins	SS T-SSS	T. gets the sts to read the exercise and guess the answer by choosing the only one answer. 1. Rathana is going to study..... 2. Pisey's parents are..... 3. Pisey doesn't have any choice about.... 4. Rathana wants to become a..... 5. Rathana is going to leave her school....	To give students to guess their own choice
<i>While-reading</i>	Textbook	23 mins	S T-SSS	T. get the students to read the story. T. motivates the students to note the sentence which is about "Future simple" T. tries to help the students to read the text properly with the pronunciation or the statement.	To help the students to scan and skim in the text.
<i>Post-reading</i>	Textbook Whiteboard	5 min	S SS T-SSS	T. lets the students to choose the correct answer and put it in the correct statement 1. Rathanak is going to study in Phnom Penh. 2. Pisey's parents are business people. 3. Pisey doesn't have any choice about being a businesswoman. 4. Rathana wants to become a nurse. 5. Rathana is going to leave her school after Grade 11.	To help students to practice the task after reading the story

Practice	Poster Whiteboard	35min	S SSS	<p>T. reviews the story again</p> <p>Controlled Practice</p> <p>T. groups students in five groups and then each group response one question for each.</p> <p>T. gives the poster to each group and write the answer in that poster.</p> <p>T. tries to facilitate the students for finding the appropriate answer.</p> <p>Question</p> <ol style="list-style-type: none"> 1. What does Rathanak want to learn more about? 2. What can you buy in Pisey's parent's shop, do you think? 3. Who do Pisey and Rathana want to help? 4. How are they going to help them? 5. What kind of project is the Ministry of Health going to manage, do you think? <p>Answer</p> <ol style="list-style-type: none"> 1. Rathanak wants to learn about the electricity repair. 2. I think that Pisey's parents' shop I can buy the electronic thing like the radio, television, fan, 3. Pisey and Rathana wants to help Rathanak. 	To check student's understanding about the context of the story
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				<p>4. They will ask Pisey’s parents to help because Pisey’s parents have a shop in Phnom Penh.</p> <p>5. I think that the is the Ministry of Health going to manage a project for women in village areas.</p> <p>Freer practice (Writing)</p> <p>T. lets students to work in pair. One student responses three statements and then T will check it.</p> <p>T. lets the students to share their sentences with their partner.</p> <p>Student 1:</p> <ul style="list-style-type: none"> - The ministry is going to manage a health project for woman. - Pisey isn’t going to manage in her parents’ company. - Socheata is going to ask Pisey’s parents to help her friend. <p>Student 2:</p> <ul style="list-style-type: none"> - Rathanak is going study in a big shop in Phnom Penh. - Rathana isn’t going to leave school after Grade twelve. - Pisey is going to become a politician and help poor women. 	<p>To help the students to practice “Future simple” by matching the statement together.</p>
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<i>Closing</i>	Text book	3min	T-SSS	Review the lesson today Homework: Give the students to make 5 sentences about “Be going to...” and 5 sentences about “not/be going to...”	To help students practice more about “Future simple”
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