



Lesson Plan

Instructor : Phe Saorith
 Teacher's name : Ngin Ngoeurn
 Grade : 6
 Chapter 6 : Khmer Folk Tales
 Unit4 : The Elephant and The Hare
 Page : 126
 Duration : 25mn
 Date :/February/2022
 Teaching strategy : Jigsaw

I. Objectives: By the end of the lesson, students will be able:

- Remember and use vocabulary which are taught correctly in daily life through Jigsaw technique by teacher
- Be confident to work in team and share own knowledge to other members' groups
- Communicate and collaborate each other in group to do research and share their knowledge.

II. Teaching Materials: Text book (2020), slides of lesson

III. Procedures

Teachers' activities	Contents	Students' activities
<p>Hello, Good morning everybody!</p> <p>How are you today?</p> <p>Teacher checks: -Hygiene -Students' attendant - Ordered class</p>	<p style="text-align: center;">Step 1</p> <p style="text-align: center;">Opening (3min)</p> <p>-Greeting</p> <p>-Hygiene -Students' attendant - Ordered class</p>	<p>Good morning!</p> <p>I am fine, thank. And you?</p> <p>-clean the classroom -class monitor reports -sit in order and silently</p>
<p>Teacher engages students to play game by introducing cues of playing game.</p>	<p style="text-align: center;">Step 2</p> <p style="text-align: center;">Warm up(3m)</p> <p>-Game: Animal's Sound Guessing</p> <p>Separate students into groups and selects one of each group to be their representative. Then Group's representative release sound based on Name's animal chosen. And his member guess that sound. What sound is it?</p>	<p>Students follow the cues of game and play enjoyably</p>

<p>-What animal is the biggest on the earth?</p> <p>-What animal is the smartest in the tales?</p>	<p align="center">-Set the sense(5min)</p> <p align="center">Elephant</p> <p align="center">Hare</p>	<p>Students answer based on their experience or previous knowledge.</p> <p>Elephant</p> <p>Hare</p>
<p>Write the date on the board</p> <p>Elicit and write the title of the lesson on the board</p>	<p align="center">Stage 3</p> <p align="center">New Lesson(2min)</p> <p align="center">Unit3: The Elephant and The Hare</p>	<p>Listen</p>
<p>-Divide students into five groups, and each group is 2 members.</p> <p>-Select one's leader of group</p> <p>-Prepare five words</p> <p>Hare:</p> <p>Forest:</p> <p>Village:</p> <p>Whisper:</p> <p>Elephant:</p> <p>-Teacher gives task to each group</p> <p>Find definition and spelling of word</p> <p>Group1 for Hare:</p> <p>Group2 for Forest:</p> <p>Group3 for Village:</p> <p>Group4 for Whisper:</p> <p>Group5 for Elephant:</p>	<p align="center">A Vocabulary (13min)</p> <p align="center">(Applying Jigsaw techniques)</p> <p>-Step1: invite students into group</p> <p>There are 5 groups and 2 members in each group</p> <p>-Step2: select group's leader</p> <p>-Step3: prepare 5 vocabulary</p> <p>Hare:</p> <p>Forest:</p> <p>Village:</p> <p>Whisper:</p> <p>Elephant:</p> <p>-Step4: assign task to each group</p> <p>Find definition and spelling of word</p> <p>Group1 for Hare:</p> <p>Group2 for Forest:</p> <p>Group3 for Village:</p> <p>Group4 for Whisper:</p> <p>Group5 for Elephant:</p>	<p>-Join the group</p> <p>-Choose a leader for group</p> <p>-Note</p>

<p>-Guide each group to do research and be expert for their own topic</p> <p>Hare /heə/(n) an animal like a rabbit but larger, which can run very quickly.</p> <p>Forest /'fɒrɪst/a large area of land that is covered with trees.</p> <p>Villager /'vɪlɪdʒə/ someone who lives in a village.</p> <p>Whisper /'wɪspə/to speak or say something very quietly, using your breath rather than your voice.</p> <p>Elephant /'eləfənt/a very large grey animal with four legs, two tusks.</p> <p>-Let students to join expert group within asking, noticing what other members explaining.</p> <p>-Let students come back to home groups and share in their group</p> <p>-Ask each student from groups to present their own topic</p> <p>-Do summary for students and evaluate each group's result.</p> <p>-Divide handout of short quiz</p>	<p>-Step5: let each group do research and be expert for their own topic</p> <p>Hare /heə/(n) an animal like a rabbit but larger, which can run very quickly.</p> <p>Forest /'fɒrɪst/a large area of land that is covered with trees.</p> <p>Villager /'vɪlɪdʒə/ someone who lives in a village.</p> <p>Whisper /'wɪspə/to speak or say something very quietly, using your breath rather than your voice.</p> <p>Elephant /'eləfənt/a very large grey animal with four legs, two tusks.</p> <p>-Step6: create expert group which from each Jigsaw group</p> <p>-Step7: break expert group to Jigsaw group</p> <p>-Step8: ask students present his topic to the group</p> <p>-Step9: prepare a summary and evaluate each group</p> <p>-Step10: have a quiz</p>	<p>-Do research to find answer for own topic</p> <p>Hare /heə/(n) an animal like a rabbit but larger, which can run very quickly.</p> <p>Forest /'fɒrɪst/a large area of land that is covered with trees.</p> <p>Villager /'vɪlɪdʒə/ someone who lives in a village.</p> <p>Whisper /'wɪspə/to speak or say something very quietly, using your breath rather than your voice.</p> <p>Elephant /'eləfənt/a very large grey animal with four legs, two tusks.</p> <p>-Join the expert group and present his topic for others</p> <p>-Turn back to home group and share what they get from expert group</p> <p>-One of members present his topic to group</p> <p>-Pay attention on teacher's summary</p> <p>-Do the quiz</p>
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<p>Teacher ask: How many new words did we learn? What are they?</p> <p>What is Hare means?</p> <p>What is Villager means?</p>	<p style="text-align: center;">Stage4 Assessment and Wrap up (7min)</p> <p>-There are 5 new words. They are gift, friend, candle, cake, and balloon.</p> <p>Hare /heə/(n) an animal like a rabbit but larger, which can run very quickly.</p> <p>Villager /'vɪlɪdʒə/ someone who lives in a village.</p>	<p>Answer:</p> <p>Hare /heə/(n) an animal like a rabbit but larger, which can run very quickly.</p> <p>Villager /'vɪlɪdʒə/ someone who lives in a village.</p>
<p>-Be careful to come back home, everyone.</p> <p>And do not forget do homework</p>	<p style="text-align: center;">Stage5 (Advice and Homework)</p> <p>Copy each word for five times</p>	<p>Accept homework</p>

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